



Scotland County Schools Report Card

Second Grade 2019 -2020



Name		Checklist Code (non-shaded blocks)					Overall Grade Level Performance by Subject Area																						
School		S Satisfactory Progress 80 - 100% N Needs further development 70 - 79% U Unsatisfactory < 69% NA Not currently assessed					4 - Exceeds grade level standards																						
Teacher							3 - Meets grade level standards																						
Attendance		1 st	2 nd	3 rd	4 th	Year	2 - Needs standards improvement																						
Days Absent							1 - Significantly below standards																						
Days Tardy																													
iStation Reading Progression: Level 1-5																													
Beginning of year= <u>N/A</u> Middle of year = _____ End of Year= _____		Quarter				Final	Citizenship				1 st	2 nd	3 rd	4 th															
		1 st	2 nd	3 rd	4 th																								
LANGUAGE ARTS																													
Foundational Skills																													
I can read regularly and irregularly spelled words							Follows rules																						
I can read words with common prefixes and suffixes							Uses self-control																						
I can read a variety of high-frequency words							Completes Homework																						
I can write a variety of high-frequency words							Respects others																						
I can read fluently with purpose and understanding							Teacher Comments																						
Reading Standards for Literature																													
I can ask and answer questions about details in a story							First Quarter																						
I can recount stories and determine their central message, lesson, or moral																													
I can describe how characters respond to events and challenges																													
I can describe different points of view of characters																													
I can compare two or more versions of the same story																													
I can use information gained from illustrations to understand the story																													
I can describe the events that occur in the beginning, middle, and end of the story																													
Reading Standards for Informational Text																													
I can ask and answer questions about details in a text													Second Quarter																
I can tell the main topic and paragraph topics of a text																													
I can describe how two individuals, events, or ideas are connected																													
I can use text features (headings, bold print, captions, etc.) to find information																													
I can give reasons to support the author's purpose																													
I can compare important points presented by two texts on the same topic																													
I can explain how images help the reader understand the text																													
Language																													
I can use standard grammar when I write and speak							Third Quarter																						
I can capitalize, punctuate, and spell correctly																													
I use strategies to determine the meaning of unknown words																													
Writing																													
I can write in different ways (opinion, informative/explanatory, and narrative)																													
I can revise and edit my writing with support																													
I can use a computer to create and print a piece of writing																													
I can research information to include in my writing																													
MATHEMATICS																													
Operations and Algebraic Thinking																													
I can solve addition and subtraction problems																			Fourth Quarter										
I can fluently add/subtract within 20 using mental strategies																													
I can find the missing number in addition and subtraction equations.																													
I can determine whether a group of objects, within 20, are odd or even																													
Numbers and Operations in Base Ten																													
I can read, write (word form & expanded form), identify numbers to ___100___500																													
I can skip count by 5's, 10's, 100's.																													
I can compare two 3 digit numbers using greater than, less than, or equal symbols (<, >, =)																													
I can understand place value to 1,000: ___100___500 ___1000																													
I can add or subtract ___10 or ___100 from any number in my head.																													
I can add or subtract within 1,000. ___100, ___500, ___1,000																													
Measurement and Data																													
I can measure and estimate lengths in standard units (inches, feet, centimeters, meters)																													
I can solve word problems involving number line representation and length measurement																													
I can solve problems using dollar bills, quarters, dimes, nickels, and pennies																													
I can tell and write time to the nearest 5 minutes.																													
I can create, read, and answer questions about graphs (picture graphs, line plots, bar graphs).																													
Geometry																													
I can identify and describe shapes (angles, sides, faces)																													
I can divide circles and rectangles into halves, thirds, and fourths																													
SCIENCE																													
I can understand concepts and vocabulary																													
I apply science skills to think critically and solve problems																													
SOCIAL STUDIES																													
I understand past, present, and future in geography, culture, civics, history																													
I use vocabulary gained from conversations, texts and use of tools																													
INTEGRATED AREAS																													
I can participate appropriately in art, health/PE, music, media, computer and other areas																													
PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER						Next Year's Placement is Grade:																							